

Semester System Vs Annual System of Examination

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Abstract

The Purpose of this study is to pin point as well expose differences between marks scored by the students in annual system of examination and semester system of examination. In the study the readers will see an obvious difference in marks grading secured by students through semester system of examination and Annual system of examination. Now a day, in competitive challenging environment every student has desired to get maximum marks to be on top in admission, recruitment and selection process. This paper aims to critical analysis these two systems both from teachers as well students perspectives, for the purpose to evaluate its significance and validity by its outcomes, the data have collected through secondary data from different universities staff and students views. This study focused on the objectives to differentiate annual and semester systems and to identify the intrinsic worth of both systems, to present or differentiate systems in term of merits and demerits regarding students and teachers perspective. Thus, to know in which system they perform efficiently and effectively.

Keywords: Annual system, Semester system, Marks, Examination

Introduction: The topic under consideration is descriptive in regards to prevailing examination systems. We are going to know that in which system of examination students can perform comparatively better. The Annual Examination system, as adopted by many universities since long, which conduct one final examination at the end of relevant Session in all categories/ level, in which the papers are usually set by the outsider teachers/ professors and checked by external examiners through centralized marking, under the supervision of controller of examination of the University concern. Benefits of Semester System, if you compare it to an annual system, it keeps students busy all year round with the same level of burden instead of the piling up of work at the end of the year. Comparing it to a quarterly system it is more flexible and has a slower pace of studies which is good for the students.

- It is just that you finish a course in just about 5 months.
- It is a kind of concentrated learning. Otherwise the course used to be spread over a full year and you try hard at remembering what was taught in the first month.
- Some other course for which a pre-requisite course is required can be taught in the next semester if the pre-requisite course is taught in the previous semester. In non semester type, you have to wait for a full year to learn such a course.
- Semester system also helps the teachers because they have to teach just one or two subjects in a semester rather than 4 or 5 for a full year. They need to concentrate on lesser number of subjects so that their teaching can be better.

Under Annual examination system, teachers have no proper road map/ plan and strategy to teach his subject, the overall result of the examination concerned not up International Journal of Academic Research in Business and Social Sciences to expectations. The failure ratios is also

high, students obtain comparatively low marks, having disciplinary problems. Since the establishment of semester system of examination in educational institutions, it has been showing a lot of difference in connection to examination methodology such as conduct of examination, tenure of semester, paper setting, paper marking and teacher's power and authority, student's learning and their attitude and discipline. The semester system as managed and control internally by Particulars University itself therefore having many advantages relates to teacher's power and authority. By and large, A teacher concern comparatively has the advantage to plan and manage the course outlines semester wise, has the power to set the paper, mark the paper, with regular interval with semesters, therefore they have the power and authority to control and maintain discipline among students.

Literature Review:

Aggarwal (1997) argues that only that system of education is good which ensures effective learning. The criterion for success is effective learning. So, some precautions or some details about the semester system must be informed to the students before switching from annual to semester or from semester to quarter system (2005). Evaluation is a cyclical process having four phases: preparation, assessment, evaluation and reflection. John Dewey (2009) defined education as reorganization, reorientation and reconstruction of knowledge, values, attitude, skill and action. Education and learning is concerned with the development of experience of a whole person. It includes the education of students acquiring knowledge, attitudes, skills and values that are the parts of life. It also includes caring of individual intellect, social, emotional and physical growth for the development. Darkar (2010) define education as recognized and measurable learning in literacy and education must satisfy the basic learning needs and facilitate the lives style and overall experience. International Journal of Academic Research in Business and Social Sciences.

The Ex-Finance minister of Pakistan Mr. Sartaj Aziz define education in an interview session with Geo-TV channel as education means you know something about everything, and you know everything about one thing. Omar; Matias (2010) define Education in the wider scope is any action or experience that has an influential effect on the attitude, character, mind, or physical ability of an individual furthermore education is the continuous process by which individual or group deliberately transmits or exchange its accumulated knowledge, values and skills from one gen one generation to another.

Zafar. Iqbal Jadoon; Nasira Jabeen (2008) In the Education system of Pakistan there are two types of learning systems i.e. annual system and semester system, that are prevalent and monitor by higher education Commission of Pakistan, the annual system which is continue throughout the year and the semester system which is only for a period of six months, Both these systems in education have their own unique characteristics.

Objectives of the Study: The objective of this study is to know the difference of marks percentage, passing ratio, between annual and semester systems of examination. As we know that Semester system keeps students busy, schedule and more focused towards their objectives. Students of semester system, who really want to venture into something else, do not get time. They cannot focus on anything else apart from the curriculum but this is not the case with annual system ,as students consider that they have enough time to attempt one final examination at the

end of year therefore they do idle for many months in session and prepare themselves for examination in two or three months.

Research Questions:

- Is Semester system of examination better than Annual system of examination?
- Can students obtained comparatively better marks in semester system than annual system of examination?

Semester System Means More Time for Learning

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MYSORE: Karnataka State Open University (KSOU) is going the conventional universities way. It has plans to introduce semester scheme for all post graduate programmes from the next academic year. The university has decided to rework the syllabi too in this regard. Presently, it is offering only MBA course under the semester scheme. A section of MBA students attached to KSOU were asked as to what they feel about the proposed plan of KSOU. Here what they said: Semester system is good for learning and there will be lot of scope to study the subjects methodically. A student of semester scheme will be exposed to a wide range of topics, which will be useful for their career in future. But in annual scheme, students tend to delay studies and don't get such exposure. I don't find any problem here as I studied B.Com under semester scheme. The semester system is a very proactive system as it engages both the faculty and the students throughout the year in academic activity. While, in the annual system once the student enters the college he feels free and thinks about studying only during the exam time. Semester system not only involves students more throughout the year but also reduces examination burden. The semester system is the need of hour and a very effective one. Semester system keeps the students busy and more focused towards what is being taught in the class, but at the same time the students who really want to venture into something else don't get time for that. They cannot focus on anything else apart from the curriculum. This is not the case for annual system but then we can argue that in our system if we do give time to students they usually end up misusing it rather than doing something constructive (mostly). So annual system perhaps wins but then the curriculum being taught must be good enough to cover all aspects of the degree and the development of the student. The semester system is a very proactive system as it engages both the faculty and the students throughout the year in academic activity. While, in the annual system once the student enters the college he feels free and thinks about studying only during the exam time. Semester system not only involves students more throughout the year but also reduces examination burden. The semester system is the need of hour and a very effective one.

Impact of Examination Systems in Practical Life: As actual date reveals, that the semester system of examination is obviously better than annual system of examination in all respect of passing percentage and ratio, marks grading of students. The impact of passing marks percentage also have on practical life, where the final flow of students applies for the jobs, where different departments recruits fresh flow for jobs. In Pakistan the Federal public service commission and provincial public service commission, recruits, selects the masses for different departments, both these departments applies orbit formula for academic marks, the formula is as under: - Orbit formula for academic marks = marks obtained/total marks * 30. The public service commission

converts all academic marks into 30 marks, as allotted according to public service commission rules and regulations. So, in regard to this, the semester system of examination has the edge to annual semester system of examination, because the collected actual data reveals that students does obtained good marks in semester system of examination.

Discussion and Conclusion: Findings of the research demonstrated, that there is significant and visible difference between the results of semester and annual systems. In compliance to questionnaire, respondents who have selected from both semester and annual systems expressed that the difference in the output has not only based on numerical results but also in terms of competence of the students. Secondly, how systems use effectively and efficiently which helps in maintaining quality of education. Both the education systems, i.e., semester and annual have their own pros and cons, However the annual system gives an opportunity to develop from first to last concepts and in profundity study of texts. In this system students get sufficient time to command and control over the subjects. Smooth running of the semester system means being careful about timeframe and restraints of concepts that can be comprehended in a brief manner. It trains the students through a process of analysis, separation and evaluation. For cognitive learning semester system moves to the higher level of learning and student is evaluated on both intellectual and behavioral basis. Check and balance system can assist the Learners with the full benefit of the system. Teacher training can help both the semester and Annual systems to assure quality. At last the students how passed through semester system of examination does secure comparatively good marks percentage than annual system of examination.

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